## 2022-2023 Improvement Grants

Project Title Project Lead	the New School of Kinesiology, Nutri on, and Diete c
	open to all KiND students; however, a special focus will be placed on fir undergraduates. Faculty will host social ac vi es throughout the year to community. The first event will feature faculty presenta ons on their re opportuni es for students to select one or more areas of interest. students to observe and par cipate inAssistant/Resolutions content Project Team Chelsie Romulo, Associate Professor of Geography, GIS, and Sustainabilit Andrew Creekmore, Professor and Chair of Anthropology
	This proj <b>€beşædjs¢tosiapæasis tbteFreshraad &amp;&amp;ES befaveliog@ogantbyepic</b> learning ac vi es and field experiences, peer leaders, and student support include an interdisciplinary focus; structured ac vi es for building comm peers, and the public; curriculum that addresses real e cacy. The project is designed to be scalable to other pr increase the enrollment and success of students from underrepresented
	Project Title Embedding Career Readiness Competencies & Alumni Rela Improve Reten on & Career Readiness Project Lead

language to discuss career readiness, and by ensuring that students have access to career development experiences, the project seeks to increase opportuni es for career goal achievement and social mobility. In academic year 2022 23, faculty par cipants will develop career readiness assignments to be 2023. In addi on to benefi ng students enrolled in the pilot

courses, the project hopes to serve as a model for scaling future curriculum development focused on career readiness across the university. The project is a collabora ve e ort between the College of Humani es and Social Sciences, Alumni Rela ons, University Libraries, and the Center for Career Readiness.

Project TitleIncreasing Connection, Retention, and Student Success in PEPALProject Lead, Associate Professor of Physical Education on Teaching and Physical ActivityLeadershipProject TeamProject TeamAssociate Professor of Physical Education on Teaching and Physical ActivityLeadershipControl of Physical EducationLeadershipAssociate Professor of Physical EducationProject TeamAssociate Professor of Physical EducationLeadershipAssociate Professor of Physical EducationProject TeamAssociate Professor of Physical EducationLeadershipProject TeamLeadershipAssociate Professor of Physical EducationProject TeamAssociate Professor of Physical EducationLeadershipProject TeamLeadershipProject Team

This project seeks to increase reten on rates among students in the Physical Educa on (PE) K12 Teaching B.S. program through experiences that connect students to program faculty earlier in their program. Connec ons with other students and the faculty typically don't develop un 1 students taken to sw aÛ i

increasing students' sense of connec on to their major; (2) crea ng networking opportuni es between first