

UNC Co-Curricular Academic Program Review Guidelines

Program review at the University of Northern Colorado is intended to support, develop, and maintain high quality co-curricular and student support programs. It is a collaborative process, involving program personnel, academic administrators, and students, that respects the diversity of disciplinary missions and cultures while also recognizing the primacy of institutional mission. The program review process involves collecting and synthesizing program information to evaluate quality, identify opportunities, and make recommendations on actions and resources necessary to realize desired levels of excellence. Program review outcomes are used to promote campus goals and objectives, support strategic planning and decision-making, and inform budget and resource allocation.

The National Council for the Advancement of Standards (CAS) that together comprise essential characteristics

of high-quality programs. These standards address the following: The primary process through which program review is conducted at UNC is the comprehensive self-study.

The self-study provides program employees, academic administrators, and the Provost an opportunity to reflect on the role and outcomes of the program, evaluate current program strengths and weaknesses, and strategically plan for the future of the program. These guidelines are intended to provide a consistent framework for conducting the self-study and presenting the findings. While the processes through which programs conduct the self-study are left to the discretion of the program employees, programs should address each of the following:

-Internal & External Relations

-Financial Resources
-Technology
-Facilities & Equipment
-Assessment

¹ Assistant/Associate Provost, Assistant Vice President, Dean

