



*(Minutes approved by PEC, 12.4.14)*

Present: Margo Barnhart, Mark Thompson, Val Middleton, Todd Sundeen, Stephanie Fanselow, Melitta Wagner-Heaston, Wendy Adams, Jason Byrnes, Jennifer Krause, Mark Montemayor, Connie Stewart, Ginny Huang, Jeri Kraver, Bette Rathe, Teresa Higgins (via phone)

Absent: Susan Thompson, Michelle Scallon, Jenni Harding-DeKam, Robyn Hess, Kaileigh Bonner

Guests: Tom Griggs, Madeline Milian, Rosann Englebretson, Harvey Rude

Wendy Adams moved to approve the minutes; Todd Sundeen seconded the motion; motion unanimously approved.

School of Teacher Education (STE)

A. Education M.A.T. – Elementary Education with Licensure Emphasis (Revised Licensure – Graduate)

Representative: Rosann Englebretson

The 3.0 GPA was taken off of individual courses due to registration issues. Therefore the

Val Middleton made a motion to approve the curriculum with two corrections:

- 1) Add “s” to teacher in the catalog entry.
- 2) Add punctuation to the following statement: *Requirements for the program include: Admission to the Graduate School; and teaching licensure or enrollment in a teacher preparation program.*

Jeri Kraver seconded the motion; motion unanimously approved.

School of Teacher Education (STE)/School of Special Education (SPED)

A. New Program and Two New Courses (major)

Master of Arts in Teaching Diverse Learners (see curriculum packet)

Representatives: Madeline Milian, Rosann Englebretson, Harvey Rude, Ginny Huang

This proposal is for a new 33-credit degree program that includes a Master of Arts with dual endorsements in culturally/linguistically diverse and special education. This is accomplished with a combination of 18 credits in discipline-dedicated courses, 9 credits in discipline-blended courses, and 6 credits in a blended field experience course assuring that the Colorado state minimum requirement of 24 credits per endorsement is realized (please see attached CDE Matrix for CLD and Matrix for Special Education).

Due to the endorsements, this MA is only available to those who already possess a valid Elementary, Secondary, or Early Childhood Colorado General Education Teacher License.

The courses will be delivered over 5 semesters. At the end of the program a final, comprehensive examination consisting of 1 question from SPED, 1 question from CLD, and 1 question that blends the two fields will serve as the final product of the program. The examination will be provided online, and students will have one week to complete their work. Answers must be both accurate and comprehensive in terms of research and practice, they must provide at least 8 literature citations per question, and products must contain

children and youth with diverse learning capabilities and needs.

Field experience is essential. This six credit course addresses the knowledge and skills that are needed for educators to know and demonstrate when addressing the learning needs of diverse students who have learning needs based on cognitive, language, or behavioral concerns and who may come from culturally and linguistically diverse backgrounds.

Melitta Wagner-Heaston made a motion to approve the curriculum; Jeri Kraver seconded the motion; motion unanimously approved.