

MINUTES FOR MONDAY, FEBRUARY 6, 2023, FACULTY SENATE EXECUTIVE  
COMMITTEE MEETING  
AT 4:00 P.M. IN UC ASPENA & B

Present: Almquist, Endres, Feinstein, Fleming, Haddad, Kyle, Levin, Schuster, Senbet

Absent: Sileo, Vaughan

Guests: Jim Doerner, Lyda McCartin, Phil Wypert

Call to Order

The meeting was called to order at 4:01pm.

Approval of the Agenda

Approved without objection.

Approval of the Minutes from January 23<sup>d</sup> 2023

Approved without objection.

Announcements

Chair's Report (Senbet):

xWelcome to today's guests Phil Wypert, Jim Doerner and Lyda McCartin.

xFaculty Senate Executive Committee members introduced themselves to guests.

Senate Committee Reports

Academic Policies (Levin): We are finishing up catalog language in our next couple of meetings, and then sending to Codification before we approve.

Codification (Schuttler): We are finishing up Faculty Welfare item.

Elections (Schuttler): We are starting to think about Faculty Senate elections.

Faculty Welfare (Endres): We are starting to address Sanctions Short of Dismissal and have created a depository folder for peer universities' comparison information for upcoming workshop meetings.

Salary Equity (Kyle): We are making adjustments to years in rank specifically for Associate Professors. Previously UNC Associate Professors were at 5 years in rank, but recent data supports 3 years in rank. We have started to model (3% & 4% of pool) how to distribute raises for upcoming year.

Standing Reports

Board of Trustees (Vaughan): We are meeting on Thursday, February 9<sup>th</sup> 2023 and Friday, February 10<sup>th</sup>

inclusion. Thursday evening there is a dinner with representatives from campus cultural centers. Friday morning's breakfast faculty speakers will talk about different diversities, gender, etc. VSIP NHS worked with Provost's Office for good information on new programs. HSS Dean searches are coming. Both committees have finalists and will be setting up interviews. The candidate search did not provide much gender diversity.

## Unfinished Business

## New Business

x ChatGPT

### DISCUSSION:

xIt was mentioned that some students take offense to the assumption they are using AI.

xSome students are not even interested in using AI and some classes don't really even have a use for it. Be careful of negative reactions.

xMath has been dealing with technology advances (calculators, etc.) for a long time but may need to consider use detection software for ChatGPT.

xIt was suggested that a balanced approach would be to learn as much about ChatGPT before deciding best approach. It is possible that AI would be helpful for faculty and students in future.

xConsider plagiarism vs. using AI to assist students in writing.

xTraditional plagiarism will not be caught by ChatGPT.

xOutputs are helpful when starting to think about writing a conclusion, but ChatGPT cannot write an entire paper for a student.

xAn alternate approach may be for professors to break down assessments in to four parts.

xCould this be a tool that could help students structure their essay (implications for ENG 122) or will they just copy/paste the ChatGPT answer?

xChatGPT can help students learn (computer code) as long as they cite using it.

xUNC faculty are working on obtaining a grant that uses automated grading AI for grading large classes.

xIt was suggested that varying our assessment tools and techniques will be more important now, and sometimes it makes sense to restrict the use of technology.

xThis is just the beginning; Google to add their own AI soon. The Calculator is a great analogy to ChatGPT (IT, documentation).

xMore serious concerns arise regarding online courses.

xHSS has gone back to writing essays in hardcopy bluebooks. Senbet's online class Principals of Economics has discussion board questions (& respond), identify strengths, weaknesses, add your own example, weekly multiple choice.

x