



## Request to Maintain Graduate Faculty Status after Leaving UNC

This.LeUNC.

x This paperwork must be turned in within 30 days of the last day of service at UNC.

x

Please review the GF Policy changes on page 2.

Please list committees you are currently on. Please indicate your willingness to continue to meet the obligations. Attach a separate page for additional committees.

Student	Willing to continue to serve in current role on committee	Role Requested on this committee (submit Change of Doctoral Committee form if different role)	Remove me from committee
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\_\_\_\_\_  
Faculty Signature \_\_\_\_\_  
Date

\_\_\_\_\_  
College Dean Signature, indicating Support for faculty to maintain Graduate Faculty Status \_\_\_\_\_  
Date

## Policy Allowing for Faculty Leaving UNC to remain on Graduate Student Committees Upon Departure (DRAFT Feb 2022)

A key function of graduate faculty at UNC is to serve on student program committees in a variety of roles, to guide students through their program. When a faculty leaves UNC, either due to retirement or to accept a new position, it is often a struggle to replace a faculty member on the committee. To support student success and progress towards degree:

1. Faculty leaving UNC must apply for the appropriate Graduate Faculty Status commensurate with the reasons for their departure and the role they will serve on the committee prior to their departure. Only in extenuating circumstances an exception will be made to accept application for continued Graduate Faculty status after departure from UNC.
2. With the agreement of the program and the student's committee, a faculty member serving as the Research Advisor may remain as Research Advisor for a student for a period of up to 1 year after leaving UNC. In exceptional circumstances, this may be extended to a second year with the support of the program, the student's committee, and Graduate Council. Research advisors from within the program or with suitable expertise relevant to the student's dissertation or doctoral scholarly project must be appointed to serve as the UNC advisor. The Research Advisor role of the departed faculty member may be revoked if the student's committee does not feel that the departed faculty member is adequately serving the role after their departure. They may, however, remain on the committee as a "member" as outlined in Point 3.
3. With the agreement of the program, the Research Advisor, and the student's committee, faculty serving in the "member" role may continue to serve in this capacity for a period of 2 years. In exceptional circumstances, this may be extended to a third year with the support of the program, the Research Advisor, the student's committee, and Graduate Council. However, if this appointment is extended for a third year, the previous faculty member can no longer be considered an internal member. An additional internal member would need to be identified, and the previous faculty member will be considered an outside member.
4. With the agreement of the program, the Research Advisor, and the student's committee, faculty serving in the "faculty representative" role may continue in this role for a period of six months after departure if the student is prepared to defend within this time period. If the student does not defend within 6 months of faculty departure, a new Faculty representative must be identified. Under no circumstances will faculty serving as Faculty Representative be allowed to continue in the role past 6 months from departure. They may, however, remain on the committee as a "member" as outlined above if their continued membership in this role is deemed appropriate by the Research Advisor and remaining committee members.

Graduate Faculty Equivalence (GFE) is a designation used to endorse faculty from other institutions of higher education who have an ongoing relationship with one or more academic units at UNC with regard to teaching and/or serving on comprehensive exam and dissertation committees. GFE may also endorse individuals who have specific skills or experience in clinical practice that would be beneficial to students in professional/clinical doctoral programs, normally Au.D. and DNP. Those applying for GFE to serve on DNP and Au.D. committees may be associated with a clinical setting rather than an institution of higher education.