

- Newman, H., Nelson, K. (2021). Mother needs a bigger "helper": A critique of "wine mom" discourse, hegemonic intensive motherhood, and false resistance. *Sociology Compass*, 15(4).. DOI: <https://doi-org.unco.idm.oclc.org/10.1111/soc4.12868>
- Sexton, J., Newman, H., Bergstrom, C., Pugh, K., Riggs, E. (2020). Multisite Investigation of Sexist Experiences Encountered by Undergraduate Female Geology Students. *International Journal of Gender, Science, and Technology*. <http://genderandset.open.ac.uk/index.php/genderandset/article/view/669>
- Smell, A., Newman, H. (2020). Multi-tiered Mentorship Models: Increasing the Learning Outcomes of Underserved Populations. *Journal of Applied Social Science*, 14(1), 23-39.

gender in Social Cognitive Career Theory." (October 2019).

Newman, H., Pacific Sociology Association Annual Conference, "Mentoring Overload: How to Prevent Overload While Maintaining Meaningful Student Connections." (March 2019).

Newman, H., McDonald, L., Sociologists for Women in Society, "Postpartum Depression in the News Media," Denver, CO. (February 2019).

Newman, H. (Author & Presenter), Lewis-Elliot, M., McDonald, L., Society for the Study of Social Problems, "Cross-Cultural Differences in Construction of Post-Partum Depression," Montreal, QC. (August 2017).

Newman, H., Harmon, S., Henderson, A., Association for Applied and Clinical Sociology, "Pedagogical Strategies for Applying Sociological Skills to Today's Job Market," Denver, CO. (2016).

Sexton, J., Newman, H., Bergstrom, C., K. P., Riggs, E., Phillips, M., Geological Society of America, "Mixed Methods Study to Investigate Sexist Experiences Encountered by Undergraduate Geoscience Students," Denver, CO. (2016).

Sexton, J., Newman, H., Bergstrom, C., Parmley, R., Riggs, E., Phillips, M., NSF ADVANCE/ GSE Program Workshop, "Multisite Examination of Sexist Experiences Encountered by Undergraduate Geoscience Students," Baltimore, MD. (2016).

Newman, H., Kyle, B., Society for Applied Anthropology, "Disciplinary Intersections: Pedagogical Strategies for Applying Social Science Skills to Today's Job Market," Vancouver, BC. (2016).

Prelog, A., Henderson, A., Newman, H., 2016 Meeting of the American Society of Criminology, "From Hegemonic Masculinity to Gun Masturbation: Masculine Discourse of Self-Pleasure in American Gun Culture," New Orleans, LA. (November 17, 2016).

Newman, H., National Women's Studies Association, "Negotiating Precarity in the Classroom: Identity and Intersectionality," Milwaukee, WI. (2015).

Henderson, A., Newman, H., Making Motherhood Visible Conference, "Fellow Moms are Ruthless: A Foucauldian Analysis of Modern Motherhood," New York, New York. (2014).

Newman, H., Sociologists for the Study of Social Problems, "Cultural Context and Frame Variation in the Breastfeeding Movement: U.S. and Canadian Strategies," San Francisco, California. (2014).

Newman, H., Carpenter, L., American Sociological Association, "Embodied Activism without Bodies? Analysis of Embodiment in the Breastfeeding and Male Circumcision Movements," Denver, Colorado. (2012).

Newman, H., Sociologists for Women in Society Annual Winter Meeting, "Medicalized Motherhood and the Breastfeeding Experience," Savannah, Georgia. (2009).

Newman, H., Southern Sociological Society Annual Meeting, "International Comparison of Breastfeeding Framing Strategies," New Orleans, Louisiana. (2009).

Non-juried

Hinerman, K., Sexton, J., Riggs, E., Newman, H., Fairchild, E., McKay, International Council of Professors of Educational Leadership, "Diversity and inclusion in off-campus educational spaces: Lessons learned in researching complex, non-traditional learning environments." (August 2020).

Media Contributions

Internet

WalletHub. (May 8, 2017).

Research in Progress

"Denormalizing sexism: A call for improved methodological strategies for identifying sexism in geology" (On-Going).

"Departmental Practices that Produce or Exclude Students from Pursuing STEM" (On-Going).

ions of their own attraction to the field versus other women" (Writing Results).

Examination of how geoscience students use gender stereotypes to justify the gender inequality in the discipline and how female students use accounts to justify their resistance.

"Examination of Contemporary Motherhood".

"Literature Scope of Transformative Experience Literature" (On-Going).

This review of the scope of literature examines analyses of "transformative experiences" in higher education to more carefully operationalize the concept and examine the role of "field camps" as a site of examination.

"Magic Eye: Interactive Sociology E-Text" (On-Going).

Under contract with Great River Learning press in 2022 to create e-text for lower level sociology courses.

CONTRACTS, FELLOWSHIPS, GRANTS AND SPONSORED RESEARCH

Funded

Kyle, B., Newman, H., "Promoting Social and Cultural Competency through Teacher Training: Incorporating Anthropology and Sociology into the 6th-12th Grade Curriculum," Sponsored by Hewitt Institute Grant Proposal, University of Northern Colorado, \$13,384.00. (June 2019 - 2020).

Newman, H., "Recruitment and retention of women in geosciences: An investigation of individual and environmental factors," Sponsored by RSCW, University of Northern Colorado, \$3,800.00. (2018 - 2019).

Newman, H., "Recruitment and retention of women in geosciences," Sponsored by Faculty RSCW, University of Northern Colorado, \$3,800.00. (2017 - 2018).

Henderson, A., Newman, H., Harmon, S., "How Far Does the Pressure to Be Perfect Reach? A New Look at Effects of Intensive Motherhood on American Mothers," Sponsored by New Project Proposal, University of Northern Colorado, \$5,000.00. (2015 - 2017).

Henderson, A., Newman, H., "An In-Depth Examination of Low-Income Mothers of Color," Sponsored by Summer Support Initiative, University of Northern Colorado, \$3,800.00. (2016).

Newman, H., "Disciplinary Intersections: Pedagogical Strategies for Applying Social Science Colorado, \$675.00. (2016).

Newman, H., "Negotiating Precarity in the Classroom: Identity and Intersectionality," Sponsored by Provost Award for Travel, University of Northern Colorado, \$1,128.00. (2015).

Talbot, C., Newman, H., Zia, A., "Assessment Mini-Grant," Sponsored by Office of Assessment, University of Northern Colorado, University of Northern Colorado, \$1,147.00. (2014).

Newman, H., "Constructing Postpartum Depression: How Discourses Create Experiential Differences," Sponsored by Faculty RSCW, University of Northern Colorado, \$3,800.00. (2014).

Newman, H., "Dissertation Fellowship, Vanderbilt Center for Nashville Studies," Sponsored by Vanderbilt University, \$5,000.00. (2008 - 2009).

Newman, H., "Social Science Dissertation Fellowship, Vanderbilt Center for Nashville Studies and College of Arts and Science," Sponsored by Vanderbilt University, \$20,000.00. (2008 - 2009).

Newman, H., "Travel Grant to Sociology conference, Graduate School," Sponsored by Vanderbilt University, \$2,500.00. (2004 - 2009).

Newman, H., "Pedagogy Fellowship," Sponsored by Vanderbilt University, \$500.00. (2008).

Newman, H., "Canadian Studies Research Grant," Sponsored by Vanderbilt University, \$500.00. (2008).

Newman, H., "Marion T. Loftin Fellowship, Department of Sociology," Sponsored by Vanderbilt University, \$20,000.00. (2003 - 2008).

Under Review

Romulo, C. (Co-Principal), Newman, H. (Principal), L. (Co-

Master's Thesis Committee Chair. (August 2020 - Present).
Advised: Tammy Ortiz

Dissertation Committee Member. (October 2019 - Present).
Advised: Darci McCall

Master's Thesis Committee Chair. (January 2021 - August 2021).
Advised: Tammy Ortiz

Master's Thesis Committee Chair. (October 2019 - May 2021).
Advised: Emma Allen-Morgan

Master's Thesis Committee Chair. (March 2019 - May 2021).
Advised: Zoe King

Master's Thesis Committee Member. (January 2020 - December 2020).
Advised: Philip Kemp

Committee Chair, Master's Non-Thesis. (March 2018 - May 2020).
Advised: Briana Compton

Master's Thesis Committee Member. (July 2019 - January 2020).
Advised: Tammy Ortiz

Master's Thesis Committee Member. (August 2019 - December 2019).
Advised: Kayla Brewster

Undergraduate Honors Thesis. (January 2019 - December 2019).
Advised: Rachael Carrillo

Supervised Research. (August 2019 - November 2019).
Advised: Olivia Bobbitt

Master's Thesis Committee Member. (March 2019 - October 2019).
Advised: Caitlin Ortis

Master's Thesis Committee Chair. (2015 - June 2019).
Advised: Holly Borerro

Internship Advisor. (August 2018 - May 2019).
Advised: Briana Compton

Internship Advisor. (August 2018 - May 2019).
Advised: Holly Borerro

Master's Thesis Committee Chair. (March 2018 - May 2019).
Advised: Ashleigh Pulling

Master's Thesis Committee Chair. (2017 - May 2019).
Advised: Lauren Guyer

Master's Thesis Committee Member. (2016 - 2018).
Advised: Mariah Lewis-Elliot

Master's Thesis Committee Member. (August 2017 - December 2017).

Committee Member, Faculty Search, Departments of Anthropology and Gender Studies. (2014).

College Service

Committee Member, HSS Awards Committee. (August 2019 - August 2020).

Department Service

Chairperson, Social Research Lab Executive Director. (July 2021 - Present).

Committee Member, Sociology Curriculum Review Committee. (August 2019 - Present).

Committee Member, Sociology Faculty Evaluation Committee. (August 2018 - Present).

Chairperson, Graduate Program Coordinator. (August 2016 - Present).

Program Coordinator, Sociology Graduate Program Coordinator. (May 2016 - Present).

Committee Member, Faculty Search, Department of Sociology. (2016 - 2017).

Faculty Advisor, Faculty Advisor, Alpha Kappa Delta and Sociology Club. (2015 - 2016).

Committee Member, Curricular Review and Assessment Committee, Department of Sociology. (2013 - 2016).

Committee Member, Curriculum Review and Undergraduate Committee, Department of Sociology. (2013 - 2014).

Third Reader, Third Reader for Undergraduate Honors Thesis, "American Prisons: The Consequences of the Loss of the Precedent of Rehabilitation in Punishment", Department of Political Science, Tulane University. (2012).

Program Service

Committee Member, Gender Studies Program Curricular Review Committee. (August 2011)

Management Review, Michigan Sociological Review. (2013).

