



## **GT PATHWAYS COMPETENCY: DIVERSITY & GLOBAL LEARNING**

Required in GT Pathways Categories:

**GT-SS2** (SLOs 1, 2 & 3)

**GT-SS3** (SLOs 1, 2 & 3)

### ***Diversity & Global Learning***

Competency in diversity and global learning and constructs (such as natural, physical, social, cultural, economic, or political) and their implications for individuals, groups, communities, or cultures. This competency will introduce students to various concepts toward building their awareness of diversity and the importance of inclusivity. Through diversity and global learning, students should seek to understand how their actions affect both local and global communities.

### ***Student Learning Outcomes (SLOs)***

*Students should be able to:*

**1. Build Self-Awareness (required for GT-SS2 & GT-SS3)**

- a. Demonstrate how their own attitudes, behaviors, or beliefs compare or relate to those of other individuals, groups, communities, or cultures.

**2.**



4. Share Personal and Social Responsibility

- a. Address ethical, social, and environmental challenges within local or global systems.
- b. Identify a range of actions or solutions informed by

5. Understand Global Systems

- a. Examine the historical and contemporary roles, interconnections, and differential aspects of human organizations.
- b. Explore impacts and actions on global systems within the human and the natural worlds.

6. Apply Knowledge to Contemporary Global Contexts (suggested for service learning/enrichment programs/study abroad)

- a. Incorporate multiple disciplinary perspectives (such as cultural, historical, and scientific) when identifying solutions to contemporary global challenges.



## DIVERSITY AND GLOBAL LEARNING RUBRIC

*This rubric is meant to be an **optional** course design and assessment tool. Evaluators are encouraged to assign a zero to any work sample or collection of work that does not meet level one performance criteria.*

**4**

**3**

**2**

