

For a course to be designated MS, at least four of these seven SLOs must be addressed in content and assessments.

| MS SLO # The student will be able to: | EXCEEDS EXPECTATIONS | MEETS EXPECTATIONS | DOES NOT MEET EXPECTATIONS |
|--|---|--|---|
| <p>Discuss the diversity of experiences and perspectives of individuals and groups with a wide range of identities (including but not limited to race, gender, economic class, sexual orientation, physical ability, religion, language, age, and/or national identity) and their contributions to educational, social, legal, religious, political, and/or cultural institutions and society.</p> <p>Explain the social, political, historical, cultural, and/or economic impact of at least one cultural group in terms of the</p> | <p>Interprets the significance of experience and perspective on the contributions of diverse individuals and groups</p> | <p>Identifies how the diversity of experiences and perspectives of individuals and groups have contributed to educational, social, legal, religious, political, and/or cultural institutions and society</p> | <p>Fails to address the diversity of experiences and perspectives and/or the contributions of diverse individuals and groups.</p> |

global) of power that create and/or perpetuate oppression, privilege, or marginalization and how these systems present barriers to equity and inclusion.

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