

GT Pathways & LAC Learning Outcomes: Geography

Note that competencies are general statements of knowledge, skills, and attitudes. They are not required on the syllabus.

| Geography | |
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| <p>o GT-SS2: Geography</p> <p>Competencies: GT-SS2 requires the following competencies and SLOs:</p> <ul style="list-style-type: none"> • Critical Thinking: 1a, 2a-c, 5a-b • Diversity & Global Learning: 1a, 2a, 3a <p>Content Criteria: Geography</p> <p>LAC attribute: Geography (LAB2)</p> | <p>LAC Geography Learning Outcomes + GTP Competencies & SLOs</p> <p>Critical Thinking: Competency in critical thinking addresses a student’s ability to analyze information and ideas from multiple perspectives and articulate an argument or an opinion or a conclusion based on their analysis.</p> <p>Student Learning Outcomes (SLOs) <i>Students should be able to:</i></p> <ol style="list-style-type: none"> 1. Explain an Issue <ol style="list-style-type: none"> a. Use information to describe a problem or issue and/or articulate a question related to the topic. 2. Utilize Context <ol style="list-style-type: none"> a. Evaluate the relevance of context when presenting a position. b. Identify assumptions. c. Analyze one’s own and others’ assumptions. 5. Understand Implications and Make Conclusions <ol style="list-style-type: none"> a. Establish a conclusion that is tied to the range of information presented. b. Reflect on implications and consequences of stated conclusion. <p style="text-align: right;">ers to both local and global communities.</p> <p style="text-align: right;">Student Learning Outcomes (SLOs) <i>Students should be able to:</i></p> <ol style="list-style-type: none"> 1. Build Self-Awareness <ol style="list-style-type: none"> a. Demonstrate how their own attitudes, behaviors, or beliefs compare or relate to those of other individuals, groups, communities, or cultures. 2. Examine Perspectives <ol style="list-style-type: none"> a. Examine diverse perspectives when investigating social and behavioral topics within natural or human systems. 3. Address Diversity <ol style="list-style-type: none"> a. Make connections between the world-views, power structures, and experiences of individuals, groups, communities, or cultures, in historical or contemporary contexts. |

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| | <p>Content Criteria for Geography (GT-SS2):</p> |
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Students should be able to:

- a. Demonstrate understanding of how multiple factors and processes contribute to the nature of landscapes, identities, and regions.
- b. Apply social science tools and perspectives to analyze and interpret issues.