

GT Pathways & LAC Learning Outcomes: Introductory Writing

Note that competencies are general statements of knowledge, skills, and behaviors while outcomes are specific statements about skills students can demonstrate in a measurable way. The content criteria represent the makeup of the course itself (i.e., what the course must include in terms of content).

The left column summarizes information about the category and its requirements. This data is for reference purposes and is not included on the syllabus.

The right column contains the competencies, outcomes, and content criteria that are required on the syllabus.

Introductory Writing

o GT-CO1: Introductory Writing Course

Competency: GT-CO1 require SLOs:

- [Written Communication](#):
1a, 2a, 3a, 4a-b, 5a

Content Criteria: [Written Communication](#)

LAC attribute:

- Introductory Writing (LAW1)

LAC Written Communication Learning Outcomes + GTP Competency & SLOs Written Communication:

Competency in written communication is a student's ability to write and express ideas across a variety of genres and styles. Written communication abilities develop over time through layered, interactive, and continual processes and experiences across the curriculum.

Student Learning Outcomes

Students should be able to:

1. Employ Rhetorical Knowledge
 - a. Exhibit a thorough understanding of audience, purpose, genre, and context that is

- a. Identify context.
 - b. Present a position.
 - c. Establish a conclusion indicated by the context that expresses a personal interpretation.
4. Use Sources and Evidence
 - a. Select appropriate evidence.
 - b. Consider the relevance of evidence.
 5. Develop Application of Composing Conventions
 - a. Apply genre conventions, including structure, paragraphing, tone, mechanics,