



PSCI 110.001, GHS

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F12022

LbRcHl060

Dr CWK (MWF) 10:10m

-11:00m

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Instructor Name: Dr CWK

Instructor Contact Information :

- Email: cwk@uniwi.edu
- Phone: 351-4577
- Office: LMK 306

Instructor Student Drop-In (Office) Hours: MWF 1:30m -2:30pm

Course Catalog Description

Artificial Intelligence
Introduction

CS LAB1 -S&B Ec -EISy LAIS -ISGT Ec&

PSy

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Course Learning Objectives

1. Scientific
2. Scientific
3. Scientific
4. Scientific
5. Scientific
6. Scientific

Liberal Arts Curriculum , GT Pathways, & International Studies Designation

UNC-Chapel Hill
 College of Arts & Sciences
 Department of Physics



<p>Student Learning Outcomes (SLOs) <i>Students should be able to:</i> 2. Civic Knowledge Connect disciplinary knowledge to civic engagement through one's own participation in civic life, politics, and/or government.</p>	<p>2a. Civic knowledge is fostered and evaluated via the following: + Ak + Wit + C + C + I + SLOs - p</p>
<p>Critical Thinking: Competency in critical thinking addresses a student's ability to analyze information and ideas from multiple perspectives and articulate an argument or an opinion or a conclusion based on their analysis.</p> <p>Student Learning Outcomes (SLOs) <i>Students should be able to:</i> 1. Explain an Issue Use information to describe a problem or issue and/or articulate a question related to the topic. 2. Utilize Context Evaluate the relevance of context when presenting a position. Identify assumptions. Analyze one's own and others' assumptions. 5. Understand Implications and Make Conclusions Establish a conclusion that is tied to the range of information presented. Reflect on implications and consequences of stated conclusion.</p>	<p>1a. Critical thinking competencies are fostered and evaluated via the following: + A + D + SLOs - 2a/b/c Critical thinking competencies are fostered and evaluated via the following: + D + I</p>



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5a/b. Critical thinking competencies are fostered and evaluated via the following:

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Grades

A	94-100
A-	93-90
B+	87-89
B	86-84
B-	83-80
C+	79-77
C	76-74
C-	73-70
D+	69-67
D	66-64
D-	63-60
F	59 or below

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COURSE SCHEDULE- FALL 2022- PSCI 110.001-10:10am-11am

Introduction
 Ca PSCI 110.001
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Monday, August 22: Course Introduction and Syllabus Distribution

No Arr

Wednesday, August 24: Introduction to Global Politics

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Friday, August 26: Sovereignty and the State

Arr _____ S Foreign Affairs , EPCANVAS]

Monday, August 29: Introduction to War and Conflict

Arr _____ S 1949
 R CANVAS]

Wednesday, August 31: Conflict, continued: Introduction to Terrorism

Arr _____ T Terrorism: AVSI , Ch1, T
 Ch2, C p22- 38). [p1](#) -21), d



Friday, September 2: Conflict, continued: Terrorism

~~Read~~ ~~Terrorism: AVSI~~, Ch2, ~~Ch~~pp22-38).
~~Read~~ ~~Terrorism: AVSI~~, Ch6, ~~Read~~pp95-113).

Monday, September 5: NO CLASS/ LABOR DAY HOLIDAY

~~No class~~

Wednesday, September 7: Terrorism & Ongoing Conflicts: Syria

~~Read~~ ~~Fach~~(2014) ~~TR~~ ~~to~~ ~~id~~ ~~Ch~~ ~~16~~ ~~18~~
~~Sup~~ ~~pl~~ ~~g~~ ~~in~~ ~~Middle Eastern Studies~~
[CANVAS]

Friday, September 9: Terrorism/ Syria, continued

~~Read~~ NO ASSIGNED READING TODAY/ CATCH-UP

Monday, September 12: Ongoing Conflicts: Israel/Palestine

~~Read~~ ~~Read~~ ~~BC News~~ : A e R g R 2 (I s) - 2 t



Friday, September 23: Responsibility to Protect

AgRd _____ TRIP *Foreign Affairs* , EnSh2002
[CANVAS]

Monday, September 26: Genocide and Atrocity Crimes

AgRd DfG Db _____ *Foreign Affairs* , StSa2005
[CANVAS]

Wednesday, September 28: Genocide and Atrocity Crimes

FLaWt *Ghosts of Rwanda*
AgRd Ba (1997), TUN SjCh IdGh
RfC *Cultural Anthropology* [CANVAS]

Friday, September 30: NO INPERSON CLASS: Midterm Review, Extra Office Hours on Thurs/Friday

Nipd
EOH H U Sp29 _____ h am -2pb
F7:30m -9am
U C Stp

Monday, October 3: Midterm Exam Due

StC Am

Wednesday, October 5: Human Rights/ Discuss R2P Essay

AgRd _____ TUN UDHR [CANVAS]

Friday, October 7: Human Rights, continued

AgRd _____ ICJ EnSh CRG *United Nations*
[CANVAS]

Monday, October 10: Human Rights, continued

AgRd _____ Ad AI *Foreign Affairs*, HgB (2010) [CANVAS]

Wednesday, October 12: Introduction to Food Politics

AgRd _____ Ch Ar Of Pf *Food Politics*
AgRd Ch2 Fd Pl Gr *Food Politics*

Friday, October 14: Food Politics, continued

As Rd Ch4 TRIP CH Fd *Food Politics*



Monday, October 17: Food Politics, continued

~~Ag~~ ~~Rd~~ Ch5 ~~Fd~~ ~~Ad~~ ~~Dr~~ ~~Ad~~ *Food Politics*

Wednesday, October 19: Food Politics, continued

~~Ag~~ ~~Rd~~ _____ Ch6, ~~Tl~~ ~~Gr~~ ~~Ch~~ *Food Politics*

Friday, October 21: Finishing up Food Politics/ R2P ESSAY DUE

~~Ag~~ ~~Rd~~ Ch14 ~~Wl~~ ~~Gd~~ ~~Wf~~ ~~Sd~~ *Food Politics*

~~Dr~~ ~~Ur~~ ~~W~~ ~~Ad~~

RESPOSIBILITY TO PROTECT ESSAY DUE VIA CANVAS BY 11:59pm

Monday, October 24: Covid-19, Human Rights, and Global Health

~~Ag~~ ~~Rd~~ _____ ~~GH~~ ~~HR~~ ~~H~~ ~~P~~ (2013) ~~Can~~ ~~Vas~~ ~~P~~ ~~l~~ &

2 (Pal ~~sup~~ ~~Pr~~ ~~2~~ ~~14~~ ~~15~~ ~~16~~ ~~17~~ ~~18~~ ~~19~~ ~~20~~ ~~21~~ ~~22~~ ~~23~~ ~~24~~ ~~25~~ ~~26~~ ~~27~~ ~~28~~ ~~29~~ ~~30~~ ~~31~~ ~~32~~ ~~33~~ ~~34~~ ~~35~~ ~~36~~ ~~37~~ ~~38~~ ~~39~~ ~~40~~ ~~41~~ ~~42~~ ~~43~~ ~~44~~ ~~45~~ ~~46~~ ~~47~~ ~~48~~ ~~49~~ ~~50~~ ~~51~~ ~~52~~ ~~53~~ ~~54~~ ~~55~~ ~~56~~ ~~57~~ ~~58~~ ~~59~~ ~~60~~ ~~61~~ ~~62~~ ~~63~~ ~~64~~ ~~65~~ ~~66~~ ~~67~~ ~~68~~ ~~69~~ ~~70~~ ~~71~~ ~~72~~ ~~73~~ ~~74~~ ~~75~~ ~~76~~ ~~77~~ ~~78~~ ~~79~~ ~~80~~ ~~81~~ ~~82~~ ~~83~~ ~~84~~ ~~85~~ ~~86~~ ~~87~~ ~~88~~ ~~89~~ ~~90~~ ~~91~~ ~~92~~ ~~93~~ ~~94~~ ~~95~~ ~~96~~ ~~97~~ ~~98~~ ~~99~~ ~~100~~ ~~101~~ ~~102~~ ~~103~~ ~~104~~ ~~105~~ ~~106~~ ~~107~~ ~~108~~ ~~109~~ ~~110~~ ~~111~~ ~~112~~ ~~113~~ ~~114~~ ~~115~~ ~~116~~ ~~117~~ ~~118~~ ~~119~~ ~~120~~ ~~121~~ ~~122~~ ~~123~~ ~~124~~ ~~125~~ ~~126~~ ~~127~~ ~~128~~ ~~129~~ ~~130~~ ~~131~~ ~~132~~ ~~133~~ ~~134~~ ~~135~~ ~~136~~ ~~137~~ ~~138~~ ~~139~~ ~~140~~ ~~141~~ ~~142~~ ~~143~~ ~~144~~ ~~145~~ 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Wednesday, November 9: Refugees, contied

No class

Friday, November 11: International Law and the United Nations

Article 18 of the UN Charter (2016). The New York Times [CANVAS]

Monday, November 14: International Law and the United Nations

Article 18 of the UN Charter (2016). The New York Times [CANVAS]

Wednesday, November 16: The Global Environment

Article 18 of the UN Charter (2016), p1 [CANVAS]

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Friday, November 18: The Global Environment

Article 18 of the UN Charter (2016). The Oxford Handbook of Climate Change and Society (2011) [CANVAS]

Monday, November 21: The Global Environment

Article 18 of the UN Charter (2016). The Oxford Handbook of Climate Change and Society (2011) [CANVAS]

Wednesday, November 23: Friday, November 25: Thanksgiving Break, No Class

No class

Monday, November 28: Democracy and Authoritarianism

Article 18 of the UN Charter (2016). The New York Times [CANVAS]

Wednesday, November 30: Democracy and Authoritarianism

Article 18 of the UN Charter (2016). The New York Times [CANVAS]

Article 18 of the UN Charter (2016). The New York Times [CANVAS]

Article 18 of the UN Charter (2016). The New York Times [CANVAS]

Article 18 of the UN Charter (2016). The New York Times [CANVAS]

Article 18 of the UN Charter (2016). The New York Times [CANVAS]

Friday, December 2: Review for Final Exam

No class

