



Assessment Philosophy Worksheet

1. Consider how you value the following statements:

| Your Value | | Assessment Component |
|------------|---------|--|
| Weak | Strong | |
| 1 | 2 3 4 5 | Convincing evidence that students can use their new knowledge and skills effectively and creatively. |
| 1 | 2 3 4 5 | Simulations or real-life challenges where new academic knowledge or skill is required. |
| 1 | 2 3 4 5 | Tasks where a multifaceted repertoire of knowledge and skills must be applied with good judgment. Simple recall is insufficient for performing well. |
| 1 | 2 3 4 5 | A chance to produce a quality product or performance. |
| 1 | 2 3 4 5 | Demystifying criteria and standards that allow students to thoroughly prepare, self-assess, and self-adjust with the resources that are available. |
| 1 | 2 3 4 5 | Opportunities for students to learn from the experience itself and to improve before the course has ended. |
| 1 | 2 3 4 5 | Reasonable chances to learn from mistakes without any penalty. |
| 1 | 2 3 4 5 | Opportunities for students to justify their answers choices, or plans. |
| 1 | 2 3 4 5 | Evidence of the pattern and consistency of student's work. |
| 1 | 2 3 4 5 | Opportunities for teachers to learn new things from their students. |

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