

## Guided Reciprocal Peer Questioning

Generic Questions	Specific Thinking Skills Induced	Blooms/Compare and
What is a new example of ?	Application	Applying
How could be used to ?	Application	Applying
What would happen if ?	Prediction/hypothesizing	Evaluating
What are the implications of ?	Analysis/inference	Analyzing
What are the strengths and weakness of ?	Analysis/inference	Analyzing
What is analogous to?	Identification and creation of analogies and metaphors	Creating
What do we already know about ?	Activation of prior knowledge	Remembering
How does affect ?	Analysis of relationship (cause-effect)	Understanding
How does tie in with what we have learned before?	Activation of prior knowledge	Remembering
Explain why ?	Analysis	Analyzing
Explain how ?	Analysis	Analyzing
What is the meaning of ?	Analysis	Analyzing
Why is important?	Analysis of significance	Applying
What is the counterargument for ?	Rebuttal argument	Evaluating
What is the best <del>and</del> ?	Evaluation and provision of evidence	Evaluating
What are some possible solutions to the problem?	Synthesis of ideas	Creating
	Comparison/contrast	Analyzing
What do you think causes ? Why?	Analysis of relationship (cause-effect)	Evaluating
Do you agree or disagree with this statement ? What evidence is there to support your answer?	Evaluation and provision of evidence	Evaluating
How do you think would see the issue of ?		

## Using Blooms Taxonomy: Examples of Opened Questions for Use Across Disciplines

Remembering